

DEVELOPING MOTHER TONGUE READING AND WRITING SKILLS

"NOW THEY RUN TO GRAB BOOKS — THEY LOVE TO READ!"

"Two-Track" (aka "Multi-Strategy Method")



THAI ACQUISITION FOR ETHNIC CHILDREN

THAI TEACHING METHODS FOR EARLY LITERACY DEVELOPMENT

Grades 1-2	Grades 3-7
<ul style="list-style-type: none"> • Thai Phonetic Reference (TRM) • Thai-English • Thai-Picture • Thai-Story • Thai-Handwriting • Thai-Handwriting, Mixed (Handwriting-TRM) 	<ul style="list-style-type: none"> • Thai-Story (teachers create a story, students by personal) • Cultural poster (teachers provide objects, or the best) • Recurrence practice (read picture words to tell story, and add) • Gender comparison • The following story (writing and story, and cover) (read and) • The story (cover color) (writing, appropriate, in different) • Thai-Handwriting, picture (read writing, with other parts, picture, and illustration)

Patani Malay-Thai Transitional Primer

Rigorous Evaluation by Multiple Actors
ประเมินผลอย่างต่อเนื่อง

- Thai Literacy Skills Transfer Assessment (Grades 1, 3)
- Annual testing (Yala Rajabhat University)
 - 4 Subjects (Thai, maths, science, reading)
 - Grades 1-6, 2 cohorts
- National Standardized Testing (Grades 3, 6) by MOE
- Community Attitudes (2010, Thailand Research Fund, interviewing over 100 parents, teachers, etc.)
- Teacher Professional Development and Sustainability (2016, European Union and Thailand Research Fund)

Literacy Skills Transfer (L1->L2)

Writing skills tests (grades 1 and 3) scored using a customized rubric and analyzed using statistical methods.